

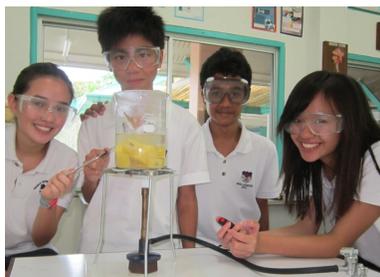
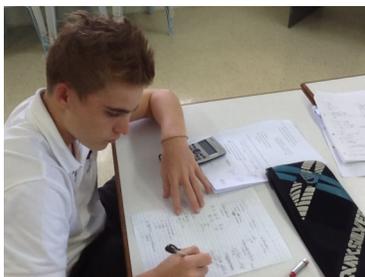
KINABALU INTERNATIONAL SCHOOL

Information for Parents and Students

Secondary (Years 7 to 11)



Booklet Produced September 2013



School Mission Statement



KINABALU INTERNATIONAL SCHOOL MISSION STATEMENT

**“At Kinabalu International School
we are dedicated to providing an excellent
education in a
caring, respectful environment, challenging
students to achieve their full
potential as successful world citizens.”**

Introduction

A Message from the Principal

Thank you for your interest in Kinabalu International School. Our mission is to provide an excellent education for International and Malaysian students where the individual needs of each of our students are met in a caring, respectful environment. Our dedicated team of experienced and skilled educators strives to challenge KIS students to reach their full potential both inside and outside the classroom by fostering the development of social skills, patterns of behaviour, environmental awareness and positive learning habits that are indicative of successful world citizens.

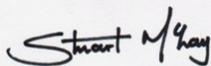
Our students receive an education that prepares them for a comfortable return to the schooling system in their own countries or for entry into the best schools, colleges and universities across the world.

The school follows the Programmes of Study incorporated within the National Curriculum of England and Wales and we are fortunate to have a wonderful array of modern resources and excellent facilities to support our education programme.

Teaching methods promote an interactive approach to learning and we believe strongly in a broad, balanced education that also encourages the creative arts, sports and an understanding and tolerance of the many nationalities and cultures that enrich our school community and those that exist beyond it.

This booklet contains many of the essential details and information you will need to help your child settle down quickly at school. We endeavour to keep KIS families up-to-date with school events and happenings and we recommend that all parents subscribe to our weekly digital newsletter or visit our school website at www.kis.edu.my; which is also a great source of information and news.

I will look forward to meeting with you in the near future, but in the meantime, welcome to Kinabalu International School.



Mr Stuart McLay
Principal



The Secondary School at Kinabalu International School

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The Secondary School at Kinabalu International School

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In addition to this booklet parents should receive;

- Curriculum statements and timetable for the current term
- A student handbook and personal organiser.

History

The History of the Kinabalu International School

Sabah's most established International School

Today Kinabalu International School has around 300 students from over 20 different countries and follows the National Curriculum Programme of Study for England and Wales. It is the oldest International School in Sabah with a well-deserved reputation for delivering a high quality education programme for much of the last 40 years.

The school was originally established in the 1970's to provide a British type education for children of expatriates living and working in Sabah. Initially, premises were rented from the St John's Ambulance Association in Kota Kinabalu and the first teachers were parents of the students attending the school. However, the school quickly introduced its current policy of recruiting only the best qualified teachers from around the world and began to receive recognition of its commitment to high standards from local, regional and global educational organisations.

Partnering with British-style Schools Throughout South East Asia

In 1988, KIS became a founder member of the Federation of British International Schools in Asia (FOBISIA), a prestigious organisation of British-style schools formed to support shared goals and expectations and promote educational excellence in its member schools. Even today, KIS continues to play a central role in the Federation with our staff attending and leading FOBISIA committees, workshops and conferences, spreading good practice throughout South East Asia.

Purpose built campus in an easily accessible location

The rapid success of the school inspired the parent body to build its own buildings at Bukit Padang and after a tremendous amount of work and fund-raising the current school buildings were opened in 1995. To this day, KIS can proudly claim to be one of the few International schools in Malaysia that owns its school freehold without any loans at all – a wonderful testament to the commitment and support the school has traditionally enjoyed from the parent population throughout its history.

Internationally recognised qualifications

In 2000, KIS was one of the first schools in Malaysia to introduce the International General Certificate of Secondary Education (IGCSE) for students in Year 10 and Year 11, starting a period of sustained academic success which has continued through to the present time with results comparable to the best British Schools around the world. The IGCSE programme was quickly resourced by the building of a dedicated secondary department block of classrooms, complete with science laboratories in 2001. The year 2001 also witnessed the creation of an ICT Laboratory to ensure that students have every opportunity to develop high levels of computer literacy.

History

Continued expansion and development of facilities

At the 2004 Annual General Meeting, the Parent Body passed a motion to build a multi-purpose hall which was completed shortly thereafter. As the school continued to expand, another major building project was undertaken in 2009 with the creation of a new four storey building housing classrooms, a new school library and a staffroom. The school's commitment to new technology was further reinforced at this time with the installation of interactive whiteboards in every classroom. The school was also one of the first schools in the region to see the value of I-Pads to support the delivery of the curriculum and these are now successfully used by students and staff throughout the school.

2010 also saw the opening of the new KIS playgroup, 'First Steps @ KIS' offering what has quickly become a hugely popular pre-school programme for children aged between 18 months and three years.

Fully accredited by the Council of International Schools

The 2009-2010 academic year began with the school being granted membership of the global 'Council of International Schools' as well as embarking on an 18 month self-study process as part of its quest to achieve full accreditation status with this much-respected organisation. A formal visit by a CIS Visiting Team of educators and a subsequent detailed report published in May 2011 confirmed the school as achieving full accreditation status – one of only four schools in Malaysia to achieve this honour and one of less than 350 schools around the world to have been fully accredited against a set of exacting educational standards. KIS submitted a mandatory one year follow-up report in 2012 which was positively received by CIS and has ensured that the school maintains its accredited status.

Extending education at KIS to A Levels

Kinabalu International School is still owned and managed by the parent body and as such there remains an on-going commitment to be innovative and sensitive to the changing needs of the whole school community. Accordingly, with an ever-increasing demand from parents for a post-16 education option at the school, the Board of Management took the historic decision to begin a new A Level programme in September 2012. This exciting new initiative supported by the building of a dedicated Sixth Form building in 2013 is expected to herald a new era of academic success at the school as KIS celebrates over 40 years of serving the educational needs of expatriate and local families in Kota Kinabalu.



Staff at KIS

KIS Teachers and Support Staff

Teachers at KIS are recruited through a rigorous process designed to ensure our students benefit from the very best classroom practitioners available. New overseas staff are typically employed direct from the UK or from other British International Schools abroad. All must have a UK-accredited teaching qualification and a minimum of three years experience teaching the **UK National Curriculum** - the bedrock of our academic programme at KIS.



The school takes its responsibilities seriously in respect of the staff we employ and we value the depth of training and professional development exhibited by the strongest candidates. KIS does not employ teachers without recognised formal teaching qualifications.

Each year KIS receives literally hundreds of applications for the positions we advertise and after an initial long list is drawn up, teacher interviews with senior staff and references from professional colleagues ultimately help to create a short-list of preferred candidates who are then interviewed face-to-face by the Principal in the UK or in other major cities in the region.

Locally-hired staff go through an equally exacting application procedure to earn the offer of a contract at the school and despite an increasingly competitive global market for British qualified teachers overseas and locally-hired staff here in Sabah, KIS is proud of our continued success in appointing and retaining high quality staff to deliver our educational programme.

A competitive employment package, a wide-ranging induction programme, exciting opportunities for professional development and a rigorous appraisal system all help to make sure that KIS staff continue to develop their skills and stay up-to-date with best practice. In accordance with our safeguarding policies and UK regulations, all staff are required to undergo detailed police checks to ensure their suitability to work with children.

Curriculum

The National Curriculum for England

The curriculum in Years 7 to 11 at KIS is guided by the principles and requirements of the National Curriculum for England. The Key Stage 3 (Years 7 to 9) curriculum is based on the standards set by the governing educational bodies in the UK. The Key Stage 4 curriculum is designed for our students to gain qualifications in IGCSE examinations, which are an international version of the UK based GCSE examinations. These qualifications are accepted by schools and colleges all over the world.

Why is KIS guided by the National Curriculum for England?

We are guided by the National Curriculum for England as we believe it embodies rigour and high standards; we believe that it creates the solid foundation of academic knowledge and transferable skills needed by students in the modern world.



An Adapted Curriculum

The National Curriculum provides a framework, outlining the essential knowledge (facts, concepts, principles and fundamental operations) and skills that students should acquire.

The highly qualified and experienced staff at KIS have worked together to adapt the English National Curriculum so that it reflects the requirements of international students living in Malaysia.

The result is that the curriculum taught at Kinabalu International School is balanced, broadly based and promotes the students' moral, cultural, mental, aesthetic and physical development. The curriculum also encourages students to become life-long learners, preparing them for the opportunities, responsibilities and experiences of adult life.

Curriculum Organisation

The Secondary Section is organised into two Key Stages:

Key Stage 3	Year 7	11-12 Years old
	Year 8	12-13 Years old
	Year 9	13-14 Years old
Key Stage 4	Year 10	14-15 Years old
	Year 11	15-16 Years old

Curriculum - Key Stage 3

Key Stage 3

The curriculum in Key Stage 3 builds on the learning from Primary school. Every effort is made to ensure learning is enjoyable and that school is a stimulating experience. Teachers employ a variety of teaching strategies to cater for all learning styles.

Key Stage 3 Curriculum Subjects

- Art and Design Technology
- Drama
- English
- Geography
- History
- Information Communication Technology
- Mathematics
- Bahasa Melayu or French
- Music
- Personal, Social, and Health Education
- Physical Education
- Science



The KS3 curriculum provides pupils with an introduction to the essential knowledge that they need to be educated citizens. It helps stimulate an appreciation of creativity and achievement.

The standard curriculum is just one element in the education of every child. The national curriculum of England and Wales provides an outline of the core knowledge to be taught. At Kinabalu International School we have built our curriculum around this outline. We design lessons beyond the basic specifications in order to promote the development of pupils' knowledge, understanding and skills as part of our wider school curriculum.

Curriculum - Key Stage 4

At Key Stage 4 students will study for IGCSE qualifications. IGCSE stands for International General Certificate of Secondary Education. IGCSEs are normally 2 year courses. The questions and content of IGCSEs tend to be more internationally flavoured than the UK based GCSE courses.

Examination board

The school is registered as an approved centre with Cambridge International Examinations (CIE). Cambridge International Examinations is a department of the world famous University of Cambridge Local Examinations Syndicate whose examinations are taken in well over 150 countries, by around two million students each year.

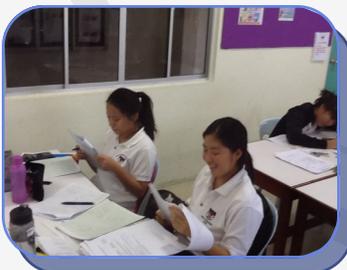
Tiers of entry

In some subjects, candidates sit different sets of papers depending on their tier of entry. For these subjects there are two tiers of entry – ‘**CORE**’ and ‘**EXTENDED**’ with the extended tier being more demanding. Differentiation in Art and Design, Business Studies, English Literature, Geography, History and PE is solely by outcome so that all candidates sit the same papers and the standard of the finished product or answers determines the grade given.



Coursework

Some of the IGCSE subjects have a coursework component which will form a certain percentage of their final overall mark. Coursework is usually moderated externally. It can range from oral tests that last about 15 minutes to assignments and projects. Coursework is a challenge but can be very rewarding, both in terms of the resulting sense of achievement of a job well done and in terms of grades.



Curriculum - IGCSE Options

In Key Stage 4 the following subjects are compulsory:



English Language AND
English Literature



ICT – CLAiT certificate



Bahasa Malay OR
French



Mathematics OR
Mathematics & Additional Mathematics

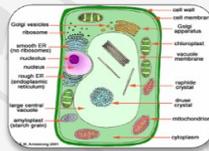


PE – non IGCSE

Students will then get to choose four options from the following subjects, one of which must be a science:



Art and
Design



Biology



Business
Studies



Chemistry



Drama



Geography



History



Music



Physical
Education



Physics

Cambridge International Examinations

Cambridge IGCSE is the world's most popular international curriculum for 14-16 year olds, leading to globally recognised and valued Cambridge IGCSE qualifications which provide excellent preparation for the Cambridge International AS and A Levels.



CAMBRIDGE

International Examinations

Cambridge International School

Cambridge programmes and qualifications have a proven reputation for being an excellent preparation for university, employment and life. They provide a valuable international benchmark of learner performance.

Cambridge IGCSE and Cambridge International AS and A Level are recognised qualifications and are welcomed by universities and employers around the world. Learners use Cambridge International AS and A Levels to gain places at leading universities worldwide. Cambridge International AS and A Levels are equivalent to the AS and A Levels taken by learners in the UK, and are accepted for entrance to all UK universities. In places such as the United States and Canada, good grades in carefully chosen Cambridge International A Level subjects can result in up to one year of university course credit. Over 450 United States universities accept Cambridge International AS and A Levels, including all Ivy League and Ivy Plus universities.

The Cambridge programmes incorporate the best in international education for learners at these levels and are developed in line with the changing needs of students today. The Cambridge courses encourage learner-centred and enquiry-based approaches to learning and develop students' skills in creative thinking, enquiry and problem solving, giving learners excellent preparation for the next stage in their education.

Clearly defined learning outcomes and content mean Cambridge IGCSE and A Level programmes are compatible with other curricula and are internationally relevant and sensitive to different needs and cultures, making them perfect for our student population here at KIS.

Each year at KIS over 90% of exams are awarded grades in the A*-C category, which is the important benchmark for students going on to further international education. In recent years over 60% of all exams have been graded either A or A*. We are naturally very proud of our continuing high academic standards which are the envy of other International Schools around the world.



Secondary Curriculum

Enrichment Activities

To enrich the educational experience for our students, we also plan a number of exciting activities throughout the year!



4Fest



Book Week



Diving



International Solutions Day



Sports Day



Golf Programme



Musical Performances



Swimming Gala



Creative Performances

Secondary Curriculum

Field Trips, Guest Speakers and Work Experience

Field Trips and Guest Speakers

Field trips and educational visits are an important part of the curriculum at KIS. KIS organises many field trip opportunities for the secondary students



The school also hosts visits from educational groups and speakers on a regular basis. Once students enter Years 10 and 11, a number of talks and information days are held which focus on careers and further education options. Speakers from leading universities from around the world have visited KIS to talk to IGCSE and A Level students about university life and the application process.

Work Experience

Students in Year 10, Year 11 and Year 12 all benefit from work experience opportunities. The well-established Year 10 Work Experience programme is based on a model used in the UK and other British International Schools and has seen students in recent years participating in placements around the local community that have included dive operators, book and cake stores, a law firm, a local magazine, a cinema, a climbing centre and a host of other businesses and organisations that have kindly opened their doors to our students. Work experience placements are recognised as a genuine means of giving students an insight into the responsibilities associated with work beyond full-time education.



Secondary

Student Leadership

At KIS we believe in offering opportunities for our students to develop their leadership skills, both inside and outside of the classroom.

House Captains

Each house has two secondary house captains. House captains are responsible for organising their house teams for competitions, sports days and the swimming gala.



Student Council



Each year group selects two students to be on the Student Council. The Student Council meets regularly to discuss matters of importance to the students.

Prefects

In terms 1 and 2 prefects are selected from Year 12. In term 3 when the Year 12 students are involved in examinations, students from Year 10 are selected as prefects.

Charity Committee



The Charity Committee organises fund raising activities in order to raise money for local charities. Recent events have included a car wash, Day of Pink and a whole school Walkathon.

School Magazine Editorial Board

The Editorial Board is responsible for the school magazine. The Board provides reports and photographs for the magazine, as well as being involved in the editing and publishing of the magazine.

Secondary

Student Leadership

Sports Leaders

Secondary students enjoy the opportunity to take part in a sports leadership programme based on a UK model. The KIS Sports Leaders Award uses sport to help students to learn to lead by developing the skills of leadership: communication, organisation and motivation. Students in the programme are given the responsibility to prepare and deliver lessons for their peers as well as evaluating their efforts.



Librarians

Library Prefects help out in the Library during break and lunch times.



Book Week Committee

The Book Week Committee help out with the organisation and running of Book Week.

Parent-Teacher Association Student Representatives

Student Representatives go to PTA meetings offering their opinions and advice on forthcoming events organised by the PTA.

Parent Teacher Association

The PTA, which was formed in January 2000, is very active and organises numerous social and fund raising events. All parents and teachers of Kinabalu International School are members of the PTA. The Steering Committee is elected each September during the PTA Annual General Meeting. This committee consists of eight members, including representatives from the Board of Management, the teachers and the students.



English as a Second Language Support & Special Educational Needs Support

Inclusion at KIS

The curriculum at KIS is supported by the school Inclusion Team, this includes the Special Educational Needs (SEN) Leader and the English as a Second Language (ESL) Leader.

English as a Second Language

Students that may require additional support in learning English are assessed by the Secondary ESL teacher as part of our Admissions process.

If necessary, students will receive support to gain basic English Language skills, however the over-arching aim of the school ESL programme is to provide additional 'in-class' support so that students can access the curriculum and learn English simultaneously.



Special Educational Needs

There are a number of reasons why a student may make slower progress than expected, the school has systems in place so that teachers can identify and support students that require additional help to access the curriculum. Teachers will always consult with parents if they have concerns about a student's progress.

Full details of the schools Inclusion Policy are available on request.

Secondary

General Information

The School Day

	<u>Key Stage 3 & 4</u>
7:30-7:50am	Arrival at school supervision provided from 7:30am
7:50-8:00am	Registration
8:00-9:00am	Period 1
9:00-10:00am	Period 2
10:00-10:20am	Morning Break
10:20-11:20am	Period 3
11:20-12:20pm	Period 4
12:20-1:00pm	Lunch
1:00-2:00pm	Period 5
2:00-3:00pm	Period 6 (Except on Friday)
3:15-4:15pm	Extra-curricular activities

Late Arrivals

Students that arrive after 7:55am should go directly to the school office to register.

Food and Drink

At KIS we advocate healthy lifestyles. Your support in this would be greatly appreciated. Please ensure that your child's snack and lunch contains a healthy option — **It is school policy that 'fast food' is not consumed at snack or lunch times.**

All students should have a water bottle, these can be filled at the water fountains around school. Please do not send fizzy drinks to school. Some parents choose to deliver a hot lunch for their child. There is a drop-off point for lunches in front of the school office. Students can bring their lunch each morning if you prefer.

**Lunch may be pre-ordered from our outside caterer;
order forms are available from the school office.**

Secondary

General Information

Absence from School and Medical Appointments

You should inform the school office if your child will be absent from school on a given day. Please help us to protect the welfare of all our students by keeping sick children away from school until they are healthy.

Where possible, medical appointments should be made outside of school hours. If it is necessary to collect your child during school hours, you can collect an 'Exit Pass' from the school office.

If you wish to take your child out of school during term time, you should complete the 'Request for Absence' form in advance so that teachers can be informed. A copy of the form is available on the school's website.

Please note that students will not be permitted to leave the school premises without an exit pass.

Medication

The school will not **issue** any form of medication.

If a student is hurt or feels unwell they will be assessed by one of the school's qualified first aid staff. If deemed necessary, parents will be contacted and asked to take the student home and/or to a doctor.

However, we recognise that students are sometimes put on courses of antibiotics or certain other prescription drugs and that these need to continue when the student is otherwise well enough to attend school. In these rare cases, parents are asked to pass the medication, in the container in which it was issued, to the class teacher, with a covering note explaining clearly what the medication is for, when it should be taken and the dosage.

If it is necessary to send medication to school, please ensure that you have completed the Medication Consent form, which is held by the school office.

Secondary

General Information

After School Supervision

All classes in Secondary finish at 3:00pm. Students may attend Primary and Secondary Supervision (PASS) Club after school if they can not be collected at 3:00pm Monday—Thursday or 2:00pm on Friday. Please note that PASS club finishes at **4:00pm** Monday-Thursday and at **3:00pm** on Friday.

Extra Curricular Clubs

KIS students can participate in a wide range of activities through our after school clubs programme, from academic and sporting, to drama and music.

You will be able to reserve club places for your child each term. Our clubs commence at the end of Period 6 (Monday to Thursday) and at the end of Period 5 on a Friday.

The clubs are popular throughout the school and we encourage students to participate in at least one club a week.



Secondary

General Information

Uniform

Students in Secondary should wear the uniform pictured below.

Secondary Uniform



Please note that white socks and white or black shoes should be worn.

PE Uniform



Students also wear a school hat while working or playing outdoors.

Items are available to purchase from the school PTA Uniform Room. Girls "skorts" and boys shorts should be tailored by the school's approved tailor. Details can be obtained from the school office.

You will be informed of the 'House' your child has been placed in when you receive a letter of acceptance from the school. Your child's PE shirt should be in their house colour. Information relating to the school house system is available on **Page 23**.

KIS swimwear is also available to purchase from the PTA Uniform Room.

Your child's timetable will show when they have PE. If a student has PE Period 1 or 2 then they should come to school dressed in their PE uniform in the morning and bring their normal school uniform in their bag, so that they can change after their lesson.



Secondary

General Information

House System



Students and Staff are placed in Gaya House, Sapi House or Sulug House upon joining the school. The House system is used to run sporting competitions and support charity projects.

Primary and Secondary House Captains are elected at the beginning of each academic year.

House points may be awarded for a wide range of reasons: they may be awarded for work or effort, for helpfulness, or for being considerate.



Students are awarded individual certificates when they have gained a certain number of House points. As detailed below;

Gold	120	House Points
Silver	80	House Points
Bronze	40	House Points

Principal's Award - 160 House Points

Secondary School at KIS

Information for new students

Welcome to KIS!

Our Secondary school is a busy and exciting place. There is so much to do and learn!

This section will tell you what you can expect as a student at KIS.



You should arrive at school before Registration. Every secondary student has their own locker to store their bag and books. When the bell goes at 7:50am you should go to your form room for Registration.

You should make a special effort to take responsibility of your belongings. Secondary students have to take care of their own textbooks and stationery. Any valuables should be kept as safely as possible. Students are not allowed to bring MP3 players to school and mobile phones should be switched off during lesson time.



Once your teacher has taken a register, you will have your first lesson of the day. You will have two lessons before break time; your teacher will introduce you to other children that will help you during morning break.

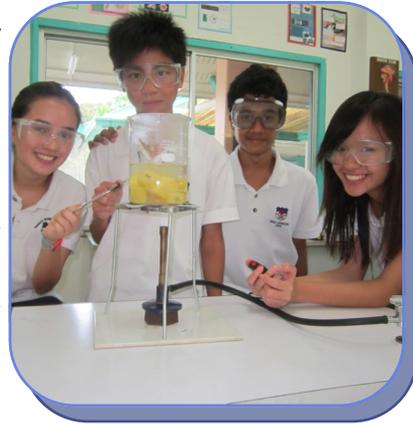
Students at KIS are very welcoming so we're sure you will make new friends quickly!

Information for new students

The bell will ring when it is time to go to your next class.

You will have two more lessons before lunch.

Lunch time will be at 12:20pm. There are plenty of tables available for you to sit and eat with your friends. After you have eaten you can play sport or just enjoy your free time.



In the afternoon you will go back to class for two more lessons. After the last lesson ends your teacher will take the register.

You are then free to go home or to an extra-curricular club. We recommend that all students do at least one club. There is a wide variety to choose from.

If you are not doing a club and your parents cannot collect you at 3pm you should go to the Library for the PASS club.



Remember, if you think we can make our school better, you can pass your ideas to your Student Council Representative!

Secondary

General Information

Find Out More

If you are interested in finding out more about KIS, you can explore the school website at: www.kis.edu.my

As a parent you will also receive a **weekly newsletter**, highlighting recent educational activities and achievements, and providing useful updates.

An annual school magazine is produced and distributed in Term 3. Copies of past magazines can be found in the school office.

Parent Contact Details

It is extremely important that the school holds reliable contact details for parents. The school office should be notified of any changes to your contact information.

School Contact Details

Postal Address:

Kinabalu International School,
P.O Box 12080, 88822, Kota Kinabalu,
Sabah, Malaysia

Mr Stuart McLay - **Principal**

principal@kis.edu.my

Ms Maria Blake- **Head of Primary**

mariablake@kis.edu.my

Physical Address:

Off Jalan Khidmat, Bukit Padang
Kota Kinabalu, Sabah, Malaysia

Mr Kevin Davies - **Head of Secondary**

kevindavies@kis.edu.my

Telephone:

+60 88 224526 / 248097 / 245325

Mrs Margaret Renshaw - **Head of Sixth Form**

sixthform@kis.edu.my

Facsimile:

+60 88 244203

Ms Elis Ho - **Office Manager**

officemanager@kis.edu.my

Email:

kismy@kis.edu.my

Ms Rachel Chong - **Admissions Officer**

admissions@kis.edu.my

KIS Accreditations and Affiliations

Council of International Schools (CIS)



The Council of International Schools is one of the foremost school accrediting bodies in the world. KIS is a member of CIS.

Following an eighteen month self-study and a visit by a team of highly experienced educators from around the region, KIS was awarded full accreditation by the Council of International Schools in May 2011.

KIS is now one of just over 350 schools worldwide to have been granted this status. Further information on CIS can be viewed at www.cois.org

Federation of British International Schools in Asia (FOBISIA)



KIS is a founding member of FOBISIA, an organisation that aims to establish links between international schools in the region. There are regular conferences for the Principals of the member schools and In-Service Training is becoming an increasingly important function. In addition to providing staff support to those in member schools, FOBISIA runs annual sporting events for students, which KIS attends, and is gradually introducing other opportunities for student participation including Mathematics and Story Writing Competitions, Music and Drama Festivals and Model United Nations.

Further information on FOBISIA can be viewed at www.fobisia.org.



What does CIS accreditation mean for your child and the school?



KIS wants to be the best it can be and the CIS accreditation means that the school has been rigorously assessed by an external, independent organisation against an agreed benchmark of standards across all areas of the school. Like all CIS accredited schools KIS keeps its promises and promises only what it can deliver. The school is continually planning how best to grow, develop and improve. The school seeks input from the school community in developing future plans.

CIS Visiting Team Commendations

During the week long visit by the CIS Team in 2011, the following commendations were made:

The school for its commitment to the holistic development of students as reflected in school life.

The staff for their very positive relationships with students.

The School for having a high ratio of teaching assistants and providing them with Continued Professional Development training.

The staff for the comprehensive documentation of curriculum and the review cycle in place.

The staff for their vibrant classrooms.

The School for providing a range of extra-curricular activities, formal and informal opportunities to support the personal and social development of the students at KIS.